



Cheryl Metzler
PRINCIPLES OF INDUSTRIAL HYGIENE

BC Survey - Results 2022 Fall (16-Week - 221S), PRINCIPLES OF INDUSTRIAL

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "PRINCIPLES OF INDUSTRIAL HYGIENE".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Cheryl Metzler
2022 Fall (16-Week - 221S)
PRINCIPLES OF INDUSTRIAL HYGIENE (EPCT1441 51221S)
No. of responses = 3



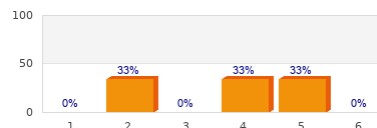
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>33%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	33%	3	0%	4	0%	5	67%	6	0%	N/A	n=3 av.=4 md=5 dev.=1.7
Rating	Percentage																	
1	0%																	
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5	67%																	
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3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	33%	4	33%	5	33%	6	0%	N/A	n=3 av.=4 md=4 dev.=1
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5	33%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	6	0%	N/A	n=3 av.=4.3 md=4 dev.=0.6
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3	0%																	
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5	33%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
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6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=3 av.=5 md=5 dev.=0
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5	100%																	
6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
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6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	6	0%	N/A	n=3 av.=4.3 md=4 dev.=0.6
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3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=3 av.=5 md=5 dev.=0
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

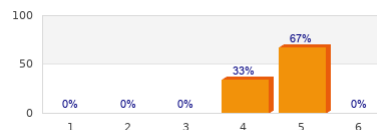


N/A

n=3
av.=3.7
md=4
dev.=1.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



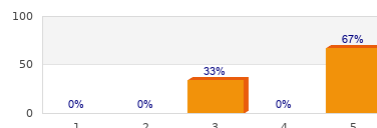
N/A

n=3
av.=4.7
md=5
dev.=0.6

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



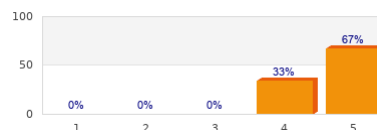
Very Satisfied

n=3
av.=4.3
md=5
dev.=1.2

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

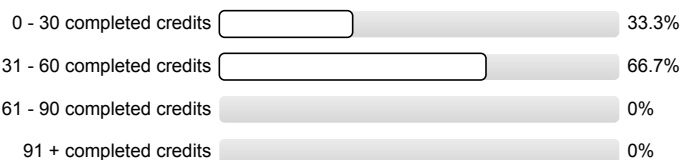


Very Likely

n=3
av.=4.7
md=5
dev.=0.6

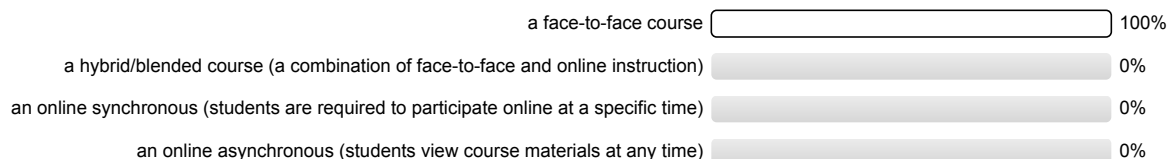
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



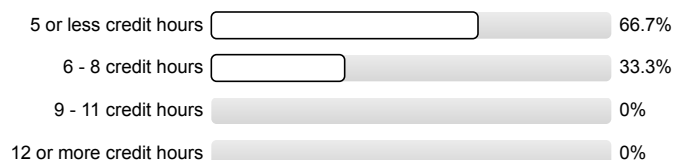
n=3

7.2) This course is instructed as:



n=3

7.3) This term I am currently enrolled in:



n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- The instructor was the only reason this was a good learning experience for me.

6.2) What changes would you recommend that would improve this course?

- The class needs to be completely restructured. All of the equipment used for labs was expired by several years, sometimes 10 years. Other professors intentionally tried to sabotage the current instructor instead of helping her. I personally witnessed these events.

6.3) Any further, constructive comments?

- Training for Part-time and new instructors needs to be improved. I have attended two classes this semester that were almost complete disasters, because the instructors received no training. They didn't know how to work D2L, were unfamiliar with labs, lesson plans and textbooks. This is unacceptable. These classes are not free, and should be far better. It is the fault of administration that neither of my instructors were given the appropriate tools to successfully teach a class. I am just glad that both instructors were competent and made the best of a bad situation.